

# The Acid Test – Ocean Acidification



Student Name: \_\_\_\_\_

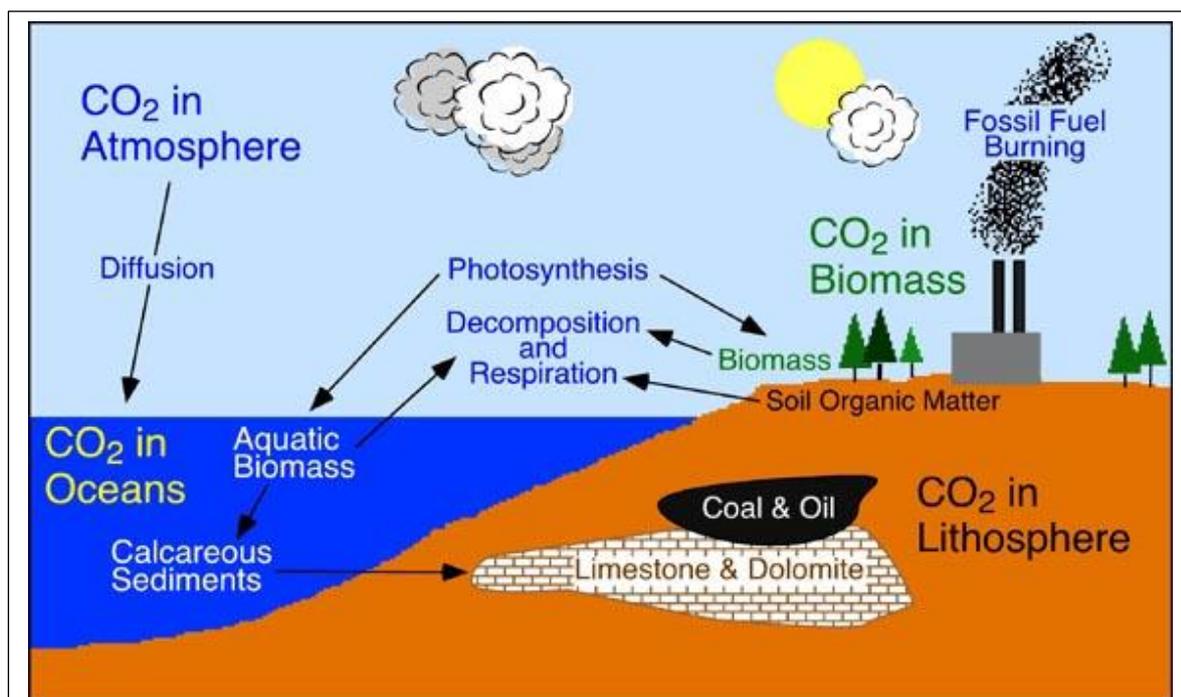
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## Ocean Acidification Introduction

The World's oceans play a vital role in the Earth's life support system through regulating climate and global biogeochemical cycles through their capacity to absorb atmospheric carbon dioxide ( $\text{CO}_2$ ).

The oceans currently absorb half of the  $\text{CO}_2$  produced by anthropogenic sources. Put simply, climate change would be far worse if it wasn't for the oceans. However, there is a cost to the oceans. When carbon dioxide dissolves in seawater it forms carbonic acid. As more  $\text{CO}_2$  is taken up by the ocean's surface, the pH decreases moving towards a less alkaline and therefore more acidic state. This is called "ocean acidification" and is happening at a rate that hasn't been experienced for at least 400,000 years.

The effect of ocean acidification on marine ecosystems and organisms that inhabit them has only recently been recognized and is of serious concern to scientists and policy makers involved in climate change, biodiversity and the marine environment.



The Carbon Cycle

### Study Aims

In this activity, students will review the carbon cycle, test how an increase in dissolved  $\text{CO}_2$  can affect the pH of seawater and hypothesize on how this could affect calcium carbonate-based organisms.

## Part 1: pH

### Materials:

Bleach

Sea water

Tap water

Universal indicator solution

Soda water

Vinegar

Test tubes (5x)

pH test strips

Drinking straw

Coral fragments

- Start by placing 20ml of each fluid in separate test tubes.
- Estimate and record the pH of each fluid. Also record the colour for each fluid.
- Add 5 drops of "universal indicator" solution to each fluid. Record the colour. Using the colour guide record the actual pH of each liquid.

Liquid	pH Predicted	Colour Start	pH Actual	Colour End
Bleach				
Seawater				
Tap water				
Soda water				
Vinegar				

## Part 2: CO<sub>2</sub> in seawater

Place the end of the drinking straw in the test tube containing seawater. **GENTLY** blow through the straw. Continue to blow bubbles through the sea water until the colour changes. Record the colour and new pH value.

Liquid	Colour (start)	Colour (end)	pH
Sea water			

## Part 3: Calcium carbonate in vinegar

Place fragments of coral into the jar containing vinegar. Observe and record what occurs.

Observations:

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### Questions:

1. Was your predicted pH similar to the actual pH of the fluids? Are you surprised with your findings?
2. From the results of bubbling your breath through the seawater explain why the pH changed.
3. When you add the coral fragments to the vinegar the following reaction occurs;



What are the bubbles composed of?

What would happen if you left the coral fragments in the vinegar over night?

4. Why is ocean acidification a concern?